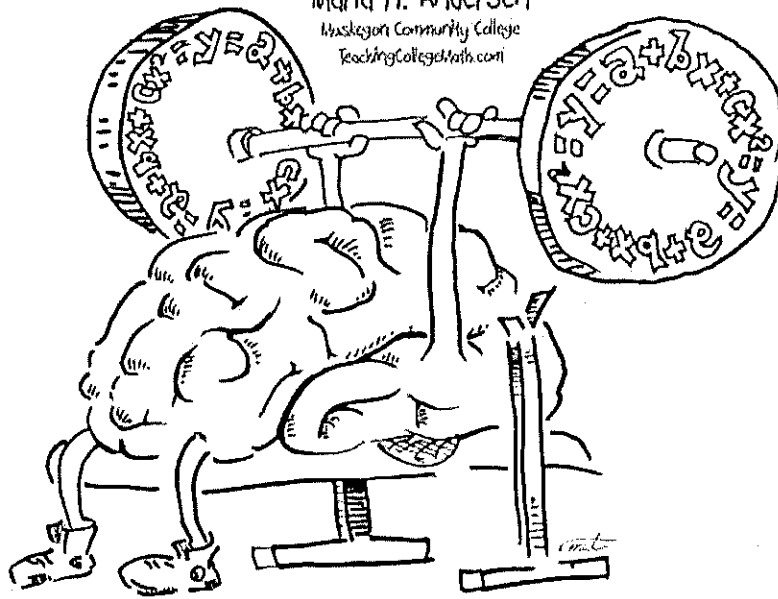


# Patterns, Relations, & Algebra

Algebra is Weightlifting for the Brain

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## MCAS Practice Problems

Name \_\_\_\_\_ PD \_\_\_\_\_

- 1 The table below shows a linear relationship between the values of  $x$  and  $y$ .

Mark your answer here: 1. (A)(B)(C)(D)

$x$	$y$
1	1
2	6
3	11
4	16

Based on the relationship in the table, what is the value of  $y$  when  $x = 7$ ?

- A. 35
- B. 31
- C. 28
- D. 21

- 2 The first five numbers of a quadratic sequence are shown below.

Mark your answer here: 2. (A)(B)(C)(D)

4, 6, 11, 19, 30, . . .

What is the next number in the sequence?

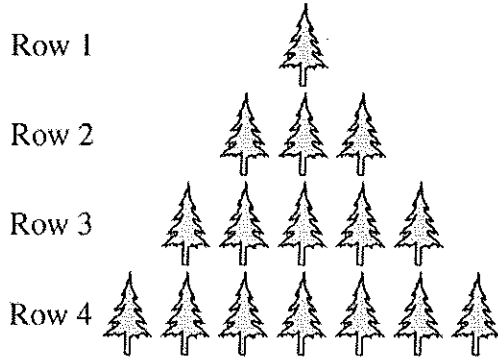
- A. 44
- B. 43
- C. 42
- D. 41



- 3** A tree farmer planted 4 rows of trees in a triangular pattern. The first row has 1 tree, the second row has 3 trees, the third row has 5 trees, and the fourth row has 7 trees, as shown in the diagram below.

Mark your answer here: 3. (A)(B)(C)(D)

**Tree Farm Design**



How many **additional** trees will the farmer need to plant if he wants to continue this linear pattern and add 4 more rows to the triangle?

- A. 15
- B. 33
- C. 48
- D. 64

- 4** The first four numbers in a geometric sequence are shown below.

Mark your answer here: 4. (A)(B)(C)(D)

2, 8, 32, 128, . . .

What is the next number in the sequence?

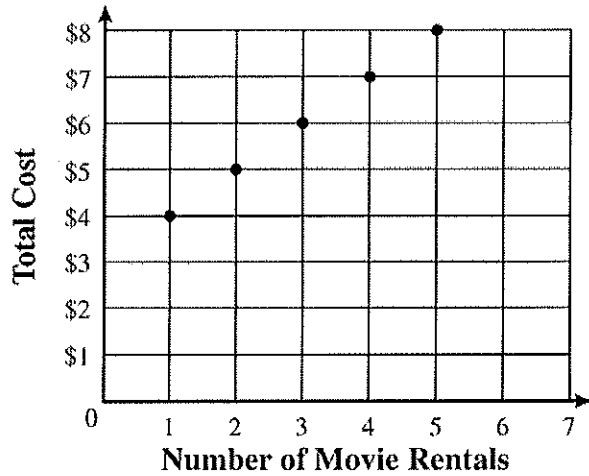
- A. 160
- B. 224
- C. 256
- D. 512



- 5 Spencer graphed the total monthly costs of renting different numbers of movies at Video Central, as shown below.

Mark your answer here: 5. (A)(B)(C)(D)

**Total Monthly Cost of Movie Rentals**



If the linear pattern shown by the graph continues, what would be the total monthly cost of 15 movie rentals?

- A. \$15
- B. \$18
- C. \$45
- D. \$60



**6** The first six rows of a pattern are shown in the triangular array below.

<b>Row 1</b>										
				2						
<b>Row 2</b>				2	2					
<b>Row 3</b>				2	4	2				
<b>Row 4</b>				2	6	6	2			
<b>Row 5</b>				2	8	12	8	2		
<b>Row 6</b>				2	10	20	20	10	2	
<b>Row 7</b>				<u>?</u>	<u>?</u>	<u>?</u>	<u>?</u>	<u>?</u>	<u>?</u>	<u>?</u>

Each number in the array, other than 2, can be found by adding the two numbers in the preceding row that are diagonally above it. For example,  $6 = 2 + 4$ , as shown in the triangular array.

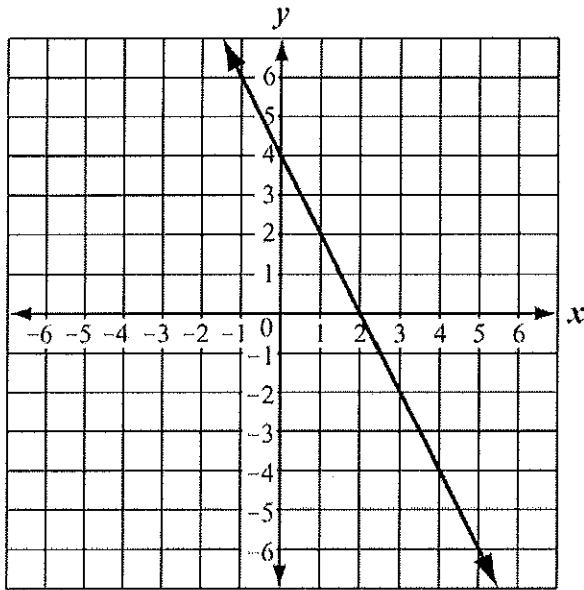
a. If the pattern continues, what are the seven numbers in Row 7? Show or explain how you got your answer.

Write your answer here:



- 1 A line is shown on the coordinate grid below.

Mark your answer here: 1. (A)(B)(C)(D)



Which of the following best represents an equation of the line?

- A.  $y = 2x + 2$
- B.  $y = \frac{1}{2}x + 4$
- C.  $y = -\frac{1}{2}x + 2$
- D.  $y = -2x + 4$



**2** What is the slope of the line represented by the equation below?

Mark your answer here: 2. (A)(B)(C)(D)

$$3x + 2y = -8$$

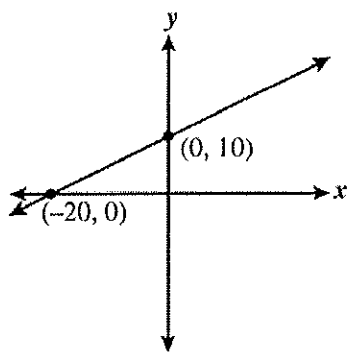
- A.  $-3$
- B.  $-\frac{3}{2}$
- C.  $\frac{3}{2}$
- D.  $3$

**3** Which of the following is the graph of the equation below?

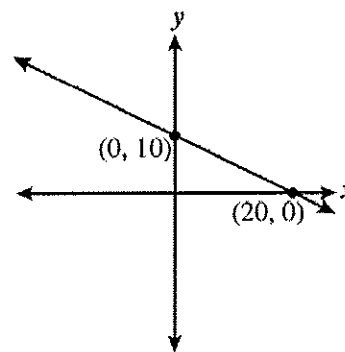
3. (A)(B)(C)(D)

$$y = -\frac{1}{2}x + 10$$

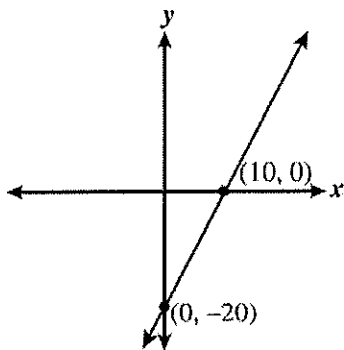
A.



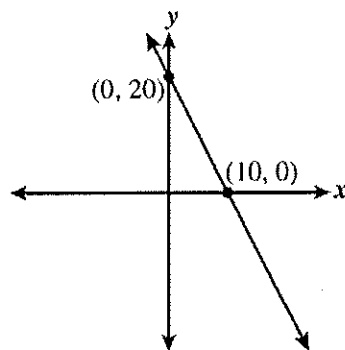
C.



B.

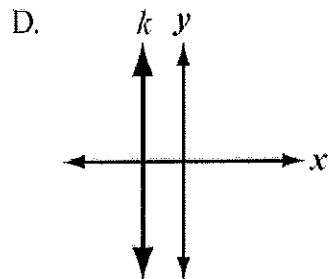
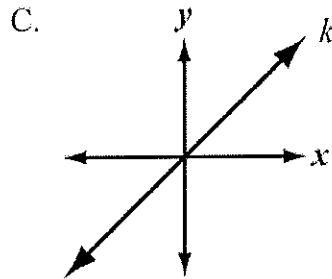
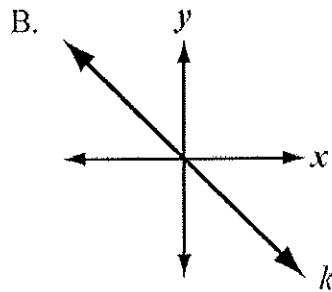
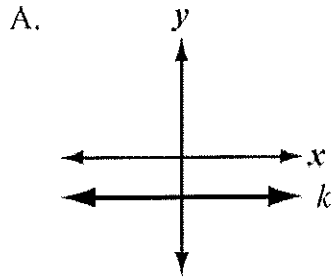


D.



4 In which of the following graphs does line  $k$  best represent a line with a slope of 0?

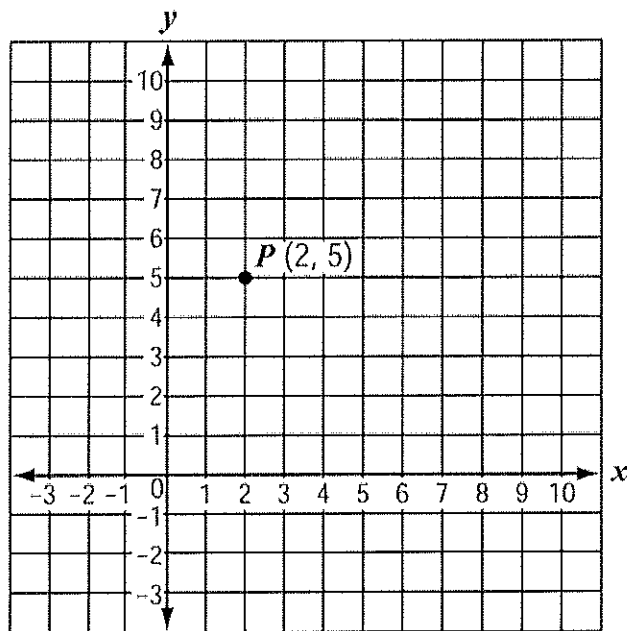
Mark your answer here: 4. (A)(B)(C)(D)





Directions: For the problem below, use a separate piece of paper to write your answers. Your teacher will not count anything you write on this page.

- 5** Anthony plotted the point  $P(2, 5)$  on a coordinate grid, as shown below.



Anthony then graphed line  $q$  on the same coordinate grid.

- Line  $q$  contains point  $P$ .
  - The  $y$ -intercept of line  $q$  is the point with coordinates  $(0, 4)$ .
- a. What is the slope of line  $q$ ? Show or explain how you got your answer.
  - b. Write an equation of line  $q$ . Show or explain how you got your equation.

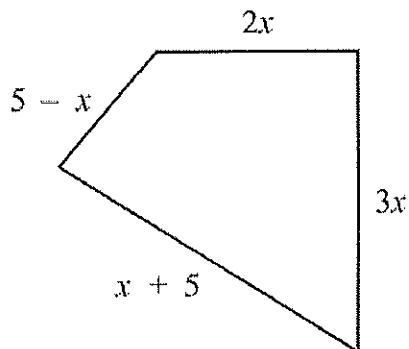
Anthony also graphed line  $n$  on the same coordinate grid. Line  $n$  contains point  $P$  and is perpendicular to line  $q$ .

- c. What is the slope of line  $n$ ? Show or explain how you got your answer.
- d. Write an equation of line  $n$ . Show or explain how you got your equation.



- 1** A polygon and expressions representing its dimensions, in meters, are shown below.

Mark your answer here: 1. (A)(B)(C)(D)



Which of the following represents the perimeter, in meters, of the polygon?

- A.  $5x$
- B.  $15x$
- C.  $5x + 10$
- D.  $7x + 10$

- 2** Which of the following is equivalent to the expression below?

Mark your answer here: 2. (A)(B)(C)(D)

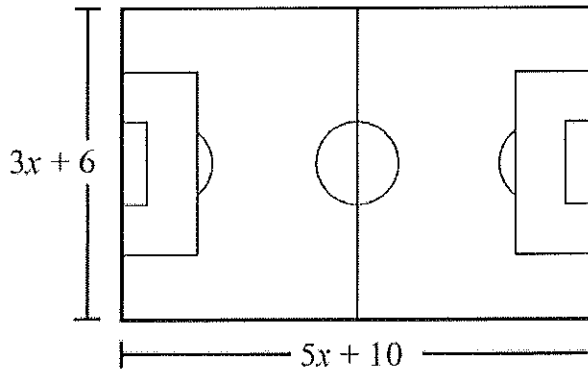
$$(3x^2 + 2x - 8) - (2x^2 - 4x + 7)$$

- A.  $x^2 + 6x - 15$
- B.  $x^2 - 2x - 15$
- C.  $x^2 + 6x - 1$
- D.  $x^2 - 2x - 1$



- 3** A rectangular soccer field and expressions representing its dimensions, in yards, are shown in the diagram below.

Mark your answer here: 3. (A)(B)(C)(D)



Which of the following expressions represents the perimeter, in yards, of the soccer field?

- A.  $48x$
- B.  $48x^4$
- C.  $16x + 32$
- D.  $16x^4 + 32$

- 4** Which of the following is equivalent to the expression below?

Mark your answer here: 4. (A)(B)(C)(D)

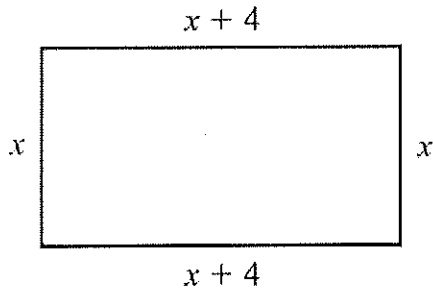
$$(2x + 5)(x - 4)$$

- A.  $2x^2 - 3x - 20$
- B.  $2x^2 + 13x + 1$
- C.  $2x^2 - 20$
- D.  $2x^2 + 1$



- 5 A rectangle and expressions representing the lengths, in inches, of its sides are shown below.

Mark your answer here: 5. (A)(B)(C)(D)



Which of the following expressions represents the perimeter, in inches, of the rectangle?

- A.  $2x + 4$
- B.  $2x + 8$
- C.  $4x + 4$
- D.  $4x + 8$

- 6 Which of the following is equivalent to the expression below?

Mark your answer here: 6. (A)(B)(C)(D)

$$(x - 2)(x + 5)$$

- A.  $x^2 - 7x - 10$
- B.  $x^2 - 3x - 10$
- C.  $x^2 + 3x - 10$
- D.  $x^2 + 7x - 10$



- 1 Which of the following is equivalent to the expression below?

Mark your answer here: 1. (A)(B)(C)(D)

$$x^2 + 3x - 28$$

- A.  $(x - 4)(x + 7)$
- B.  $(x + 4)(x - 7)$
- C.  $(x - 14)(x + 2)$
- D.  $(x + 14)(x - 2)$

- 2 Which of the following is equivalent to the expression below?

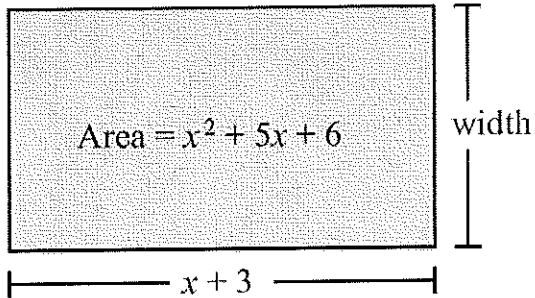
Mark your answer here: 2. (A)(B)(C)(D)

$$3(9x + 12) - (2x + 5)$$

- A.  $29x + 41$
- B.  $25x + 31$
- C.  $29x + 17$
- D.  $25x + 7$

- 3 A diagram of Lynne's rectangular yard is shown below.

Mark your answer here: 3. (A)(B)(C)(D)



Expressions representing the area and length of Lynne's yard are as follows:

Area of yard:  $x^2 + 5x + 6$

Length of yard:  $x + 3$

Which of the following expressions represents the width of Lynne's yard?

- A.  $x + 1$
- B.  $x + 2$
- C.  $x + 3$
- D.  $x + 6$



- 1 What are the solutions of the equation below?

Mark your answer here: 1. (A)(B)(C)(D)

$$2n(3n - 12) = 0$$

- A. 0 and 4
- B. 0 and 12
- C. 2 and 4
- D. 2 and 12

- 2 What are the solutions of the equation below?

Mark your answer here: 2. (A)(B)(C)(D)

$$p^2 + 5 = 6p$$

- A. 1 and 5
- B. 2 and 3
- C. -1 and -5
- D. -2 and -3



3

What are all the solutions of the equation below?

Mark your answer here: 3. (A)(B)(C)(D)

$$x^2 - 10 = 0$$

A.  $x = \sqrt{10}$ ;  $x = -\sqrt{10}$

B.  $x = 10$ ;  $x = -10$

C.  $x = \sqrt{5}$

D.  $x = 5$

4

What is one value of  $x$  that makes the quadratic equation below true?

$$x^2 + x - 6 = 0$$

Write your answer here:

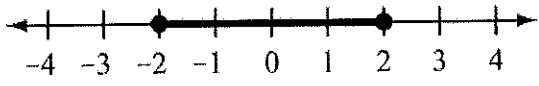
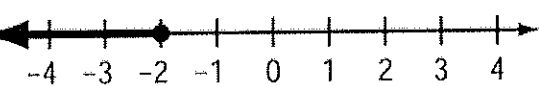

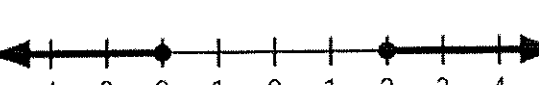


**1**

Mark your answer here: 1. (A)(B)(C)(D)

Which of the following graphs represents the solution of the inequality below?

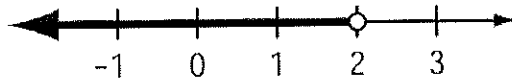
$$|x| \leq 2$$

- A. 
- B. 
- C. 
- D. 

**2**

Which of the following inequalities is graphed on the number line below?

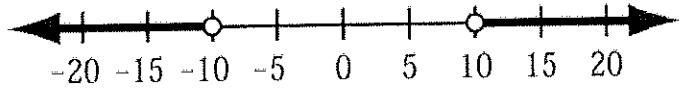
Mark your answer here: 2. (A)(B)(C)(D)



- A.  $x < 2$
- B.  $x \leq 2$
- C.  $x > 2$
- D.  $x \geq 2$



- 3 The graph below is the solution of which of the following inequalities?



- A.  $|x| > 10$
- B.  $|x| < 10$
- C.  $x > 10$
- D.  $x < -10$

Mark your answer here: 3. (A)(B)(C)(D)

- 4 Joshua is designing a rectangular mirror.

- He let  $w$  = the width, in inches, of the mirror.
- The length of the mirror will be 6 inches more than the width.
- The perimeter of the mirror will be less than 96 inches and greater than 76 inches.

Which of the following inequalities shows the possible widths, in inches, of the mirror?

- A.  $13 < w < 18$
- B.  $16 < w < 21$
- C.  $19 < w < 24$
- D.  $35 < w < 45$

Mark your answer here: 4. (A)(B)(C)(D)



5

A technician earns \$75 per hour working on computers. She has monthly business expenses of \$800. Her profit is the difference between her monthly earnings and her monthly business expenses.

Which of the following inequalities can be used to find the number of hours,  $x$ , the technician will have to work on computers in a month to make a profit of more than \$2000?

- A.  $800 - 75x < 2000$
- B.  $75x - 800 < 2000$
- C.  $800 - 75x > 2000$
- D.  $75x - 800 > 2000$

Mark your answer here: 5. (A)(B)(C)(D)

6

What is the solution of the equation below?

$$2x - 6 = 8$$

Write your answer here:

**1** A large organization uses a phone tree to contact members.

Mark your answer here: 1.  A  B  C  D

- The director first contacts 3 members. This is the 1st set of calls.
- Each member who was contacted in the 1st set of calls then contacts 3 different members who were not previously contacted. This is the 2nd set of calls.
- The pattern continues with each member contacting 3 different members who were not previously contacted.

The table below shows the number of members contacted in each set of calls.

**Phone Tree Calls**

Set of Calls	Number of Members Contacted in This Set of Calls
1st	3
2nd	9
3rd	27
4th	81

If the pattern continues, what is the number of members who would be contacted in the 6th set of calls?

- A. 216
- B. 324
- C. 486
- D. 729



2

Melinda invested \$1000 in a retirement account. The formula below shows the amount of money,  $A$ , that will be in her account at the end of  $t$  years.

$$A = 1000(1 + r)^t$$

In the formula,  $r$  is the interest rate, expressed as a decimal. Melinda's account has an interest rate of 6%.

Which of the following is closest to the amount that will be in Melinda's account at the end of 2 years?

- A. \$1120
- B. \$1124
- C. \$1256
- D. \$1360

Mark your answer here: 2. (A)(B)(C)(D)

3

A magazine had 4000 subscribers at the end of the year 2004. The number of subscribers increased by 10% each year as compared with the previous year.

Which of the following is closest to the number of subscribers at the end of the year 2007?

- A. 4330
- B. 4400
- C. 5200
- D. 5320

Mark your answer here: 3. (A)(B)(C)(D)

4 The label on a cereal box states the following:

Mark your answer here: 4. (A)(B)(C)(D)

- One serving of cereal contains 17 grams of carbohydrates.
- This number of grams is 6% of the maximum amount of carbohydrates that a person should eat in a day.

Based on this information, which of the following is closest to the maximum amount of carbohydrates that a person should eat in a day?

- A. 1.02 grams
- B. 2.83 grams
- C. 102 grams
- D. 283 grams

5 Laila is having shirts made with a logo printed on them to promote her band. The total cost consists of a one-time fee of \$75 to have the logo designed plus \$8 per shirt to print the logo.

Write an equation that Laila can use to determine the total cost,  $C$ , in dollars, to make  $x$  shirts.

Write your answer here:



Directions: For the problem below, use a separate piece of paper to write your answers. Your teacher will not count anything you write on this page.

- 6** Jason launched a model rocket from the ground. The formula below can be used to determine the height of the rocket above the ground at any time during the rocket's flight.

$$h = 16t(7 - t)$$

In the formula,  $h$  and  $t$  are defined as follows:

- $t$  = the time, in seconds, that has elapsed since the rocket was launched
- $h$  = the height, in feet, of the rocket above the ground at time  $t$

Use the formula to answer the following questions.

- What was the height, in feet, of the rocket 1 second after it was launched? Show your work.
- What was the height, in feet, of the rocket 6 seconds after it was launched? Show your work.
- The value of  $h$  was 0 when the rocket hit the ground. How many seconds after the rocket was launched did it hit the ground? Show your work.
- How many seconds after the rocket was launched was the height of the rocket 160 feet? Show your work.



**1** The only coins that Alexis has are dimes and quarters.

Mark your answer here: 1. (A)(B)(C)(D)

- Her coins have a total value of \$5.80.
- She has a total of 40 coins.

Which of the following systems of equations can be used to find the number of dimes,  $d$ , and the number of quarters,  $q$ , that Alexis has?

A.  $d + q = 5.80$   
 $40d + 40q = 5.80$

B.  $d + q = 40$   
 $5.80d + 5.80q = 40$

C.  $d + q = 5.80$   
 $0.10d + 0.25q = 40$

D.  $d + q = 40$   
 $0.10d + 0.25q = 5.80$

**2** Which of the following is the solution of the system of equations below?

Mark your answer here: 2. (A)(B)(C)(D)

$$\begin{aligned} 4x + y &= 5 \\ 2x - 3y &= 13 \end{aligned}$$

- A.  $x = 1$ ;  $y = 1$
- B.  $x = 2$ ;  $y = 3$
- C.  $x = 2$ ;  $y = -3$
- D.  $x = 3$ ;  $y = -7$





3

Sarah walked at a speed of 3 miles per hour. Beneta rode her bicycle at a speed of 9 miles per hour. They both traveled the same distance, but it took Sarah 4 more hours than it took Beneta.

How many hours did it take Beneta?

- A. 2
- B. 3
- C. 4
- D. 6

Mark your answer here: 3. (A)(B)(C)(D)

4

Last year, Kristen read a total of 30 fiction and non-fiction books. The number of non-fiction books was 5 less than 4 times the number of fiction books.

What is the total number of **fiction** books that Kristen read last year?

- A. 5
- B. 7
- C. 23
- D. 25

Mark your answer here: 4. (A)(B)(C)(D)



5 Which of the following values of  $x$  and  $y$  are solutions of the system of inequalities shown below?

Mark your answer here: 5. (A)(B)(C)(D)

$$\begin{aligned}x + 3y &\leq 16 \\x + y &\geq 10\end{aligned}$$

- A.  $x = 2 ; y = 8$
- B.  $x = 9 ; y = 2$
- C.  $x = 1 ; y = 5$
- D.  $x = 7 ; y = 2$

6 Serena bought some small and large picture frames.

- She paid \$3 for each small picture frame.
- She paid \$5 for each large picture frame.
- She bought a total of 10 picture frames.
- She paid a total of \$36 for all the picture frames. There is no sales tax.

What is the number of **large** picture frames that Serena bought?

Write your answer here:



Directions: For the problem below, use a separate piece of paper to write your answers. Your teacher will not count anything you write on this page.

- 7** Mr. Gomez's mathematics test consists of multiple-choice and short-answer questions only.
- Each multiple-choice question is worth 3 points.
  - Each short-answer question is worth 5 points.

Let  $x$  and  $y$  be defined as follows:

- $x$  = the number of multiple-choice questions
  - $y$  = the number of short-answer questions
- a. The test has a total of 30 questions. Write an equation in terms of  $x$  and  $y$  that represents this fact.
  - b. Write an expression in terms of  $x$  that represents the total point value of all the multiple-choice questions.
  - c. Write an expression in terms of  $y$  that represents the total point value of all the short-answer questions.
  - d. The test has a total of 100 points. Write an equation in terms of  $x$  and  $y$  that represents this fact.
  - e. Use your equations from parts (a) and (d) to determine how many multiple-choice questions **and** how many short-answer questions are on the test. Show your work.



**AREA FORMULAS**

- square .....  $A = s^2$
- rectangle .....  $A = bh$
- parallelogram .....  $A = bh$
- triangle .....  $A = \frac{1}{2}bh$
- trapezoid .....  $A = \frac{1}{2}h(b_1 + b_2)$
- circle .....  $A = \pi r^2$

**LATERAL SURFACE AREA FORMULAS**

- right rectangular prism .....  $LA = 2(hw) + 2(lh)$
- right circular cylinder .....  $LA = 2\pi rh$
- right circular cone .....  $LA = \pi r\ell$   
( $\ell$  = slant height)
- right square pyramid .....  $LA = 2s\ell$   
( $\ell$  = slant height)

**TOTAL SURFACE AREA FORMULAS**

- cube .....  $SA = 6s^2$
- right rectangular prism .....  $SA = 2(lw) + 2(hw) + 2(lh)$
- sphere .....  $SA = 4\pi r^2$
- right circular cylinder .....  $SA = 2\pi r^2 + 2\pi rh$
- right circular cone .....  $SA = \pi r^2 + \pi r\ell$   
( $\ell$  = slant height)
- right square pyramid .....  $SA = s^2 + 2s\ell$   
( $\ell$  = slant height)

**VOLUME FORMULAS**

- cube .....  $V = s^3$   
( $s$  = length of an edge)
- right rectangular prism .....  $V = lwh$
- OR
- $V = Bh$   
( $B$  = area of a base)
- sphere .....  $V = \frac{4}{3}\pi r^3$
- right circular cylinder .....  $V = \pi r^2 h$
- right circular cone .....  $V = \frac{1}{3}\pi r^2 h$
- right square pyramid .....  $V = \frac{1}{3}s^2 h$

**CIRCLE FORMULAS**

- $C = 2\pi r$
- $A = \pi r^2$

**SPECIAL RIGHT TRIANGLES**

